

Standish-Sterling Central Jr./Sr. High School Parent Involvement Plan

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with ESSA Section 1116 activities which are accomplished at **Standish-Sterling Central High School** in the ways listed in each section.

ESSA Section	Ways in Which SSCHS Staff Accomplish these Activities
1116 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved	An annual meeting is held which includes information for parents on: Each year Standish Sterling Central Jr./Sr. High School holds a Title I Parent Meeting in the fall to inform parents about eligibility for Title I and services that students will be receiving.
1116 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement	Meetings are offered at times convenient for parents and if needed, transportation and child care can be arranged: Parent Teacher Conferences are provided in afternoons and evenings. Standish Sterling Central Jr./Sr. High School holds parent nights, parent trainings, back to school nights and Parent Teacher Conferences where child care is provided.
1116 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan	Parents are involved in the development of the school improvement plan and Title I Program development in the following ways: An annual evaluation of the parental involvement plan will be conducted with parents using the parent survey and parent feedback at PTC meetings, and family night surveys. Barriers to greater parental involvement will be identified (such as limited English, limited literacy, economic disadvantage, disability, etc.) and strategies to improve parental involvement will be implemented. Each year the School Compact, School Improvement Plan and Curriculum guide is reviewed by our school improvement team which includes parent representatives. The documents are also presented and reviewed at Parent Teacher Committee Meetings.
1116 (c) (4) (A) Provide parents of Title I children timely information	Parents are provided information regarding the school programs in the following ways: Standish Sterling Central Jr./Sr. High School provides information on school programs; they are presented in a back to school newsletter, orientation, and through our school websites.
1116 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet	Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways: Parents are provided a curriculum at orientation, and Parent Teacher Conferences. Parents are updated on student progress throughout the year and data is shared that compares norms to the child's progress.
1116 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: Standish Sterling Central Jr./Sr. High School provides parents with many opportunities to share thoughts and ideas. Parents are surveyed and interviewed various times during the year. This feedback is shared with staff to make each program better.

<p>1116 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency</p>	<p>If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by: The plan is available to the School website. If parents do not agree with the plan they are invited and encouraged to participate in planning meetings.</p>
<p>1116 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement</p>	<p>The Parent/School Compact was developed at Standish Sterling Central Jr./Sr. High School during our School Wide Transition planning. The current School Compact is reviewed each year and updated with feedback from all stakeholders during School improvement meetings and PLC days. PLC meetings are held monthly.</p>
<p>1116 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement</p>	<p>The Parent/School Compact will be shared annually at grade-level orientation and again at the first Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child's learning at home and school.</p>
<p>1116 (d) (2) (B) Provide frequent reports to parents on their child's progress</p>	<p>Student progress is reported to parents in several different ways at a variety of time throughout the school year including:</p> <ul style="list-style-type: none"> a) Weekly emails to parents b) 3wk progress reports c) IEP progress reports d) Report cards at the end of each Semester e) Parent teacher conferences held twice per year f) Skyward parent portal accessible to parents
<p>1116 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities</p>	<p>School staff ensure parents have access to communicate with them about their child's education in a variety of ways including: Parents are encouraged to use email, phone contacts and face to face contact to communicate with teachers and administration about the students' progress.</p>
<p>1116 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress</p>	<p>School staff annually shares the State's content expectations with parents, the state's annual assessment (M-Step/SAT) with parents, and how to monitor their child's progress.</p> <ul style="list-style-type: none"> a) Core Curriculum standards sheet available and reviewed with parents at each grade level b) Assessment data explained and reviewed at Parent Teacher Conferences c) Progress reports sent home every 3wks with updated data d) Report Cards are sent home each semester e) Skyward parent portal accessible to parents f) Website Posting core curriculum for each grade level, subject, and HS graduation requirements.
<p>1116 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement</p>	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include:</p> <ul style="list-style-type: none"> a) Parent Choice Newsletter----by monthly; also a link is emailed to parents b) Counseling office offers various teaching tools and parent resources. c) Parents can schedule appointments with counselors to receive help in guidance with their child.

<p>1116 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school</p>	<p>On-going professional development for staff on effective ways to increase parent involvement occurs annually.</p> <ul style="list-style-type: none"> a) PLC days - Covering what works with parents and how to engage them in their child's learning b) Parents Feedback on surveys c) Parent feedback from Parent Teacher Conferences
<p>1116 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children</p>	<p>Coordination with other programs for parent involvement includes:</p> <ul style="list-style-type: none"> a) Parent Teacher Committee b) District Technology Committee c) School Improvement Team d) National Honors Society - providing childcare e) District School improvement Team Collaboration f) Community Mental Health g) Local Law enforcement (school liaison officer and probation officers) h) ISD - school psych, Ancillary staff
<p>1116 (e) (5) Shall ensure information is shared with parents in a language and format they can understand</p>	<p>Information is shared with parents in a language and format they can understand. Examples include:</p> <ul style="list-style-type: none"> a) Interpreters provided on Parent Teacher Conference Nights and Orientation b) Website offers various languages for translation. c) Parent friendly language, which is free of acronyms and jargon, is used in the Classroom and Building newsletters
<p>1116 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request</p>	<p>Parents are provided with other reasonable support such as:</p> <ul style="list-style-type: none"> a) School Improvement Team – has ongoing parent members b) Title I Parent meeting Survey c) Grade-level orientations d) Parent input on school forms - parent compact, curriculum standards
<p>1116 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children</p>	<p>Staff provide opportunities for full parent participation:</p> <ul style="list-style-type: none"> a) Grade-level orientation b) Title I Information night c) Parent Teacher Conference Meetings d) Volunteer opportunities